



August/September

Work On

Writing

Tools to help make your work on writing successful and engaging for every student!

By Andrea Rieck - The Primary Years

Thank you!

Thank you so much for purchasing my "Work On Writing: August/September Edition" packet! The activities included in this packet have been so impactful in my students success during Work on Writing time. I hope that you and your students enjoy and find them as useful as I do!!

Included in this packet are the following activities:

- Imagination station
 - List It!
- Complete the Thought...
 - Pen Pal
- Writing papers

On the following page, you will find some suggestions of ways to use these tools/set it up.

****Note:** In this document, Wow/ stands for Work on Writing.

The Set Up

Currently, I have my work on writing section set up to look something like this...

**Note: Using a bulletin board or tri-fold display board and a set of drawers/cubbies next to the board would also work!

I punch holes & then put each different type of task card set is on it's own key ring.



I have the students keep the work that they are working on in these folders. Completed work is turned in/ taken home.

I put the imagination station pages in this bin.

When to use these Work On Writing activities! I have used these stations in 2 ways. One, I have incorporated them into my literacy stations. Two, I have used them as part of my fast finishers activities/stations.

Imagination Station!

How to use:

1. Each page can be used as an individual whole group activity
2. OR have it be an option for students to do when they come to their work on writing for the week

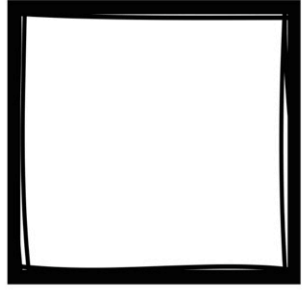
If done as option #2 from above

- This is one of the 2 activities in these work on writing tools packet that gets changed weekly. Everything else is used for the whole month.
- Each week when they students go to work on writing, one activity they can do is "Imagination Station!"
- I select one page to put out in a basket for the week (for example the first week of August I will put out about 30-40 copies of the square paper – in case students want to do it more than once). Then when they go to work on writing, they may choose one of these papers to complete. They need to pick up the paper, head to their seat, and complete the paper.
- When they finish I tell them to put it in the finished work folder or I let them take it home
- Once they are finished with this activity, they can do it again and make something different or choose a different Work On Writing activity.

IMAGINATION STATION

Name: _____

This is not a square. Use your imagination and use the square to create something. Write a description of what you invented, what it looks like, and anything else you would like to share about it!

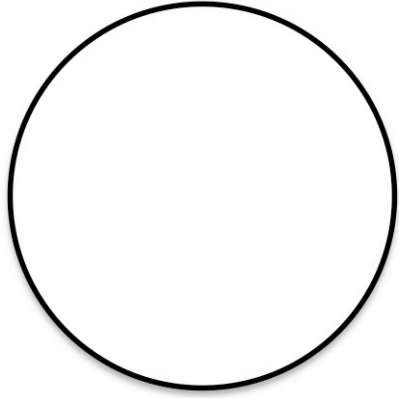


Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

IMAGINATION STATION

Name: _____

Use your imagination and create this object into something new! Write a description of what you invented, what it looks like, and anything else you would like to share about it!



Handwriting practice lines consisting of ten sets of three horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

IMAGINATION STATION

Name: _____

This is not a pencil. Use your imagination and use the pencil to create something. Write a description of what you invented, what it looks like, and anything else you would like to share about it!

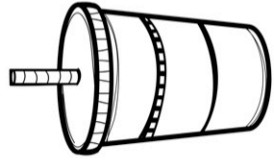
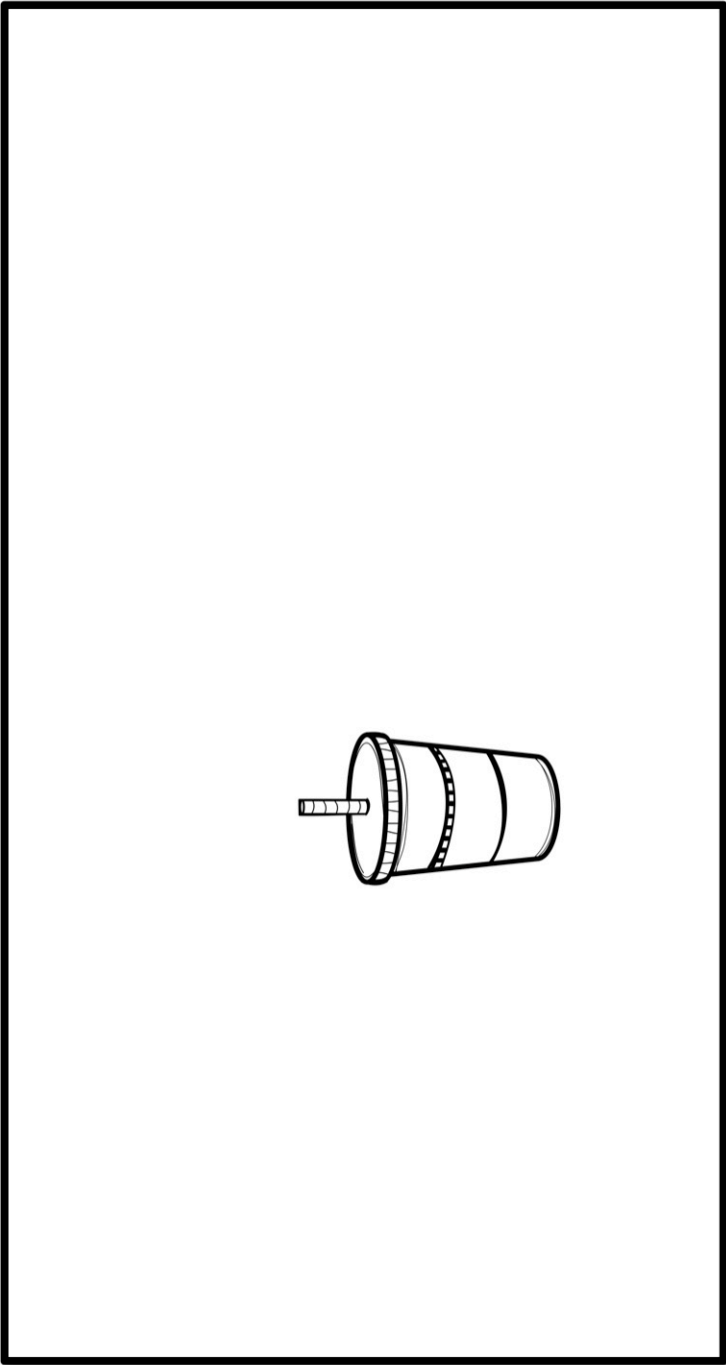


Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

IMAGINATION STATION

Name: _____

Use your imagination and create this shape into something new! Write a description of what you invented, what it looks like, and anything else you would like to share about it!

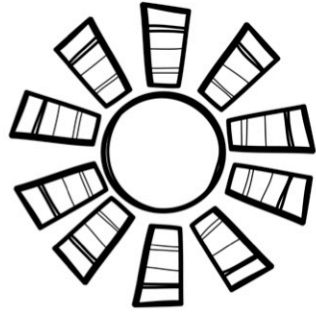


Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).

IMAGINATION STATION

Name: _____

Use your imagination and create this object into something new! Write a description of what you invented, what it looks like, and anything else you would like to share about it!

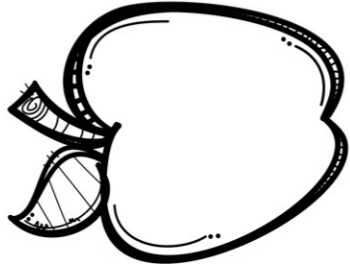


Handwriting practice lines consisting of ten sets of three horizontal lines (top solid, middle dashed, bottom solid).

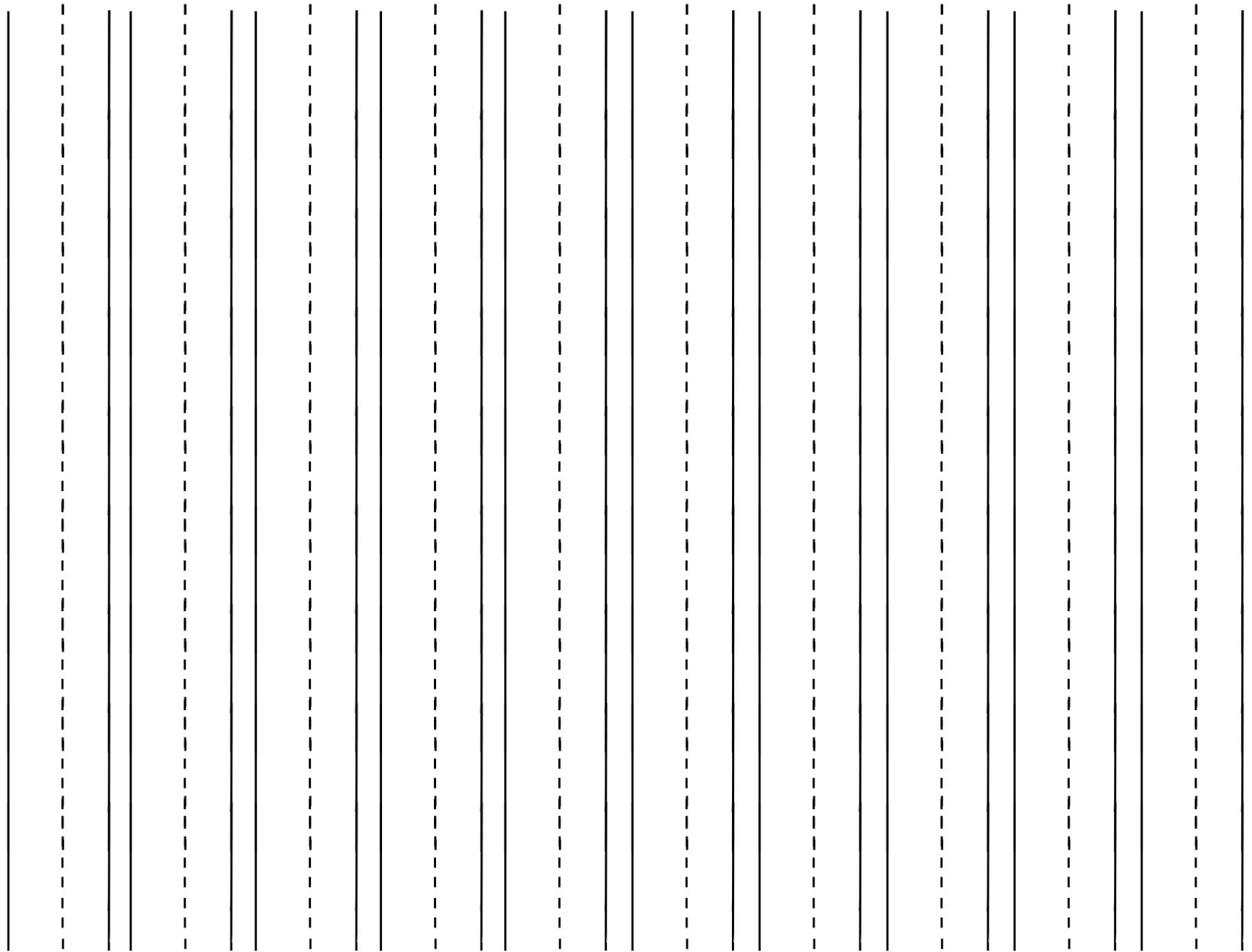
IMAGINATION STATION

Name: _____

Use your imagination and create this shape into something new! Write a description of what you invented, what it looks like, and anything else you would like to share about it!



Handwriting practice lines consisting of multiple sets of three horizontal lines (top solid, middle dashed, bottom solid).



List It!

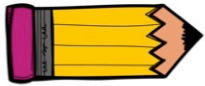
How to use:

1. Punch a hole in the top left corner of each "List It!" card. Then put the cards on a ring in numerical order OR cut the cards out and put them in a container for the students to draw out from.
2. Tell the students that when they come to Wow, they can choose one of the "List It!" challenges and see if they can come up with a list of what is stated on the card.
3. They take the "List It!" challenge card off the hook/out of the container, grab a "List It!" writing paper and head to their seat.
4. Then the student fills out the top line of their writing paper. For example if the card says "Write a list of things that are living" then the student will write "My List Of Living Things" on their writing paper. Then they will write down as many things as they can (in this case, as many living things as they can). If they need more paper, they can get another sheet, write the same thing at the top and then continue the list.
5. Once they can no longer think of anything else to write on the list, they may take it home/ turn it in and start another "List It!" card or another Wow activity.

**NOTE: The List It writing paper can be found at the end of this packet in the writing paper section

List It!

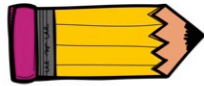
Write a list of things you did this summer.



1

List It!

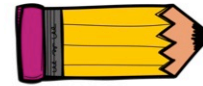
Write a list of school supplies.



2

List It!

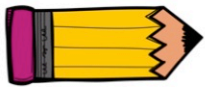
Write a list of things you want to do during Labor Day.



3

List It!

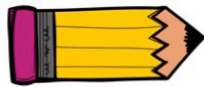
Write a list of the students in your class.



4

List It!

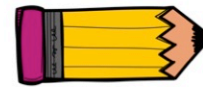
Write a list of items in your classroom.



5

List It!

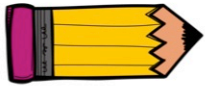
Write a list of words that rhyme with apple.



6

List It!

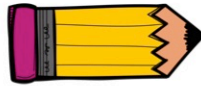
Write a list of jobs.



1

List It!

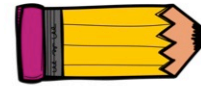
Write a list of things
you like to do after
school.



8

List It!

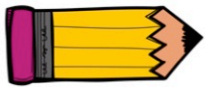
Write a list of words
that make the short
a sound.



9

List It!

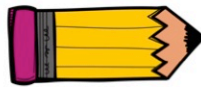
Write a list of what
you like to eat for
lunch.



10

List It!

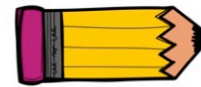
Write a list of school
subjects.



11

List It!

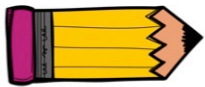
Write a list of
colors.



12

List It!

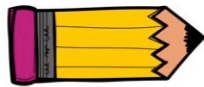
Write a list of months of the year.



13

List It!

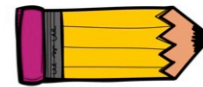
Write a list of things in a school.



14

List It!

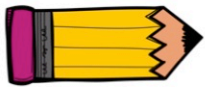
Write a list of numbers.



15

List It!

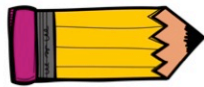
Write a list of words that rhyme with books.



16

List It!

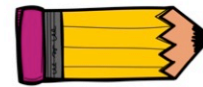
Write a list of things that remind you of school.



17

List It!

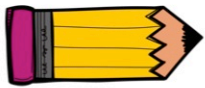
Write a list of things that you do when it is hot outside.



18

List It!

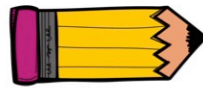
Write a list of clothes you wear when it is warm outside.



19

List It!

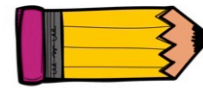
Write a list of cold foods.



20

List It!

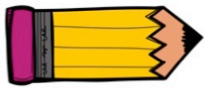
Write a list of places in a school.



21

List It!

Write a list of sports.



22

List It!

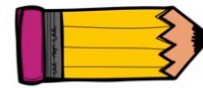
Write a list of things that you bring to school every day.



23

List It!

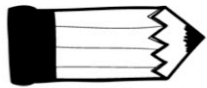
Write a list of things that make noise.



24

List It!

Write a list of things you did this summer.



1

List It!

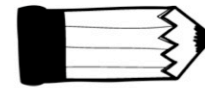
Write a list of school supplies.



2

List It!

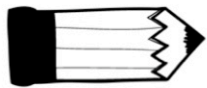
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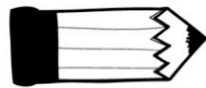
Write a list of the students in your class.



4

List It!

Write a list of items in your classroom.



5

List It!

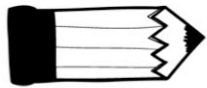
Write a list of words that rhyme with apple.



6

List It!

Write a list of jobs.



7

List It!

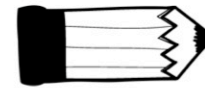
Write a list of things
you like to do after
school.



8

List It!

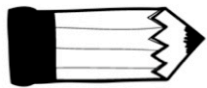
Write a list of words
that make the short
a sound.



9

List It!

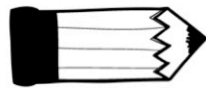
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you like to eat for
lunch.



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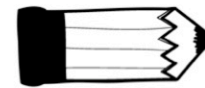
Write a list of school
subjects.



11

List It!

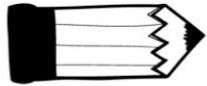
Write a list of
colors.



12

List It!

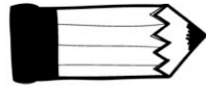
Write a list of months of the year.



13

List It!

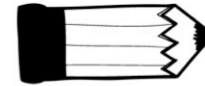
Write a list of things in a school.



14

List It!

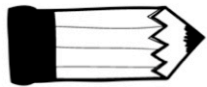
Write a list of numbers.



15

List It!

Write a list of words that rhyme with books.



16

List It!

Write a list of things that remind you of school.



17

List It!

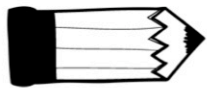
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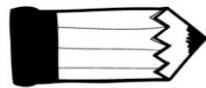
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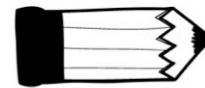
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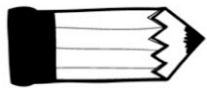
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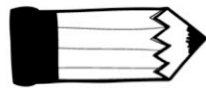
Write a list of sports.



22

List It!

Write a list of things that you bring to school every day.



23

List It!

Write a list of things that make noise.




24

Complete the Thought...


How to use:

1. Punch a hole in the top left corner of each "Complete the Thought...!" card. Then put the cards on a ring in numerical order OR cut the cards out and put them in a container for the students to draw out from.
2. Tell the students that when they come to Work on Writing (WoW), they can choose one of the "Complete the Thought..." challenges
3. They take the "Complete the Thought..." challenge card off the hook/out of the container, grab a "Complete the Thought..." writing paper and head to their seat.
4. Then the student rewrites the sentence on their paper and then completes the rest of the sentence. After the student completes the sentence, he/she continues the story.
5. Once they are finished writing the story, they may take it home/turn it in and start another "Complete the Thought" card or another WoW activity.

1
COMPLETE the
THOUGHT
It was the last day
of summer...




2
COMPLETE the
THOUGHT
The morning of the
First Day of School...




3
COMPLETE the
THOUGHT
I walked into school
and...



4
COMPLETE the
THOUGHT
If I was a pencil...




5
COMPLETE the
THOUGHT
If I was the teacher
for the day...



6
COMPLETE the
THOUGHT
After school...




1
COMPLETE the
THOUGHT
It was a hot day at
recess...




8
COMPLETE the
THOUGHT
What I am most
excited about for
_____ Grade is...




9
COMPLETE the
THOUGHT
On the 1st day of
_____ Grade...



10
COMPLETE the
THOUGHT
As I walked into
school...



11
COMPLETE the
THOUGHT
My favorite
playground is...




12
COMPLETE the
THOUGHT
Before school...




13
COMPLETE the
THOUGHT
If I were a
backpack...




14
COMPLETE the
THOUGHT
There were 5
minutes left in the
school day...



15
COMPLETE the
THOUGHT
All of a sudden, my
book came to life...



16
COMPLETE the
THOUGHT
If I could be any
school supply...




17
COMPLETE the
THOUGHT
On the weekend...



1
COMPLETE the
THOUGHT
It was the last day
of summer...




2
COMPLETE the
THOUGHT
The morning of the
First Day of School...



3
COMPLETE the
THOUGHT
I walked into school
and...



4
COMPLETE the
THOUGHT
If I was a pencil...



5
COMPLETE the
THOUGHT
If I was the teacher
for the day...





6
COMPLETE the
THOUGHT
After school...




1
**COMPLETE the
THOUGHT**
It was a hot day at
recess...


8
**COMPLETE the
THOUGHT**
What I am most
excited about for
_____ grade is...



9
**COMPLETE the
THOUGHT**
On the 1st day of
_____ Grade...



10
**COMPLETE the
THOUGHT**
As I walked into
school...


11
**COMPLETE the
THOUGHT**
My favorite
playground is...


12
**COMPLETE the
THOUGHT**
Before school...


13
COMPLETE the
THOUGHT
If I were a
backpack...


14
COMPLETE the
THOUGHT
There were 5
minutes left in the
school day...


15
COMPLETE the
THOUGHT
All of a sudden, my
book came to life...


16
COMPLETE the
THOUGHT
If I could be any
school supply...


17
COMPLETE the
THOUGHT
On the weekend...


Pen Pals

How to use:

1. Punch a hole in the top left corner of each "Pen Pals" card. Then put the cards on a ring in numerical order OR cut the cards out and put them in a container for the students to draw out from.
2. Tell the students that when they come to Work on Writing (WoW), they can choose one of the "Pen Pals" challenges if they would like.
3. They take the "Pen Pals" challenge card off the hook/out of the container, grab a piece of stationary and head to their seat.
4. Then the student write their letter to whoever is listed on the Pen Pal challenge card.
5. Once they are finished writing the letter, they may give it to their Pen Pal and start another "Pen Pal" card or another WoW activity.

pen pal

Write a letter to a friend describing what you did during the Summer.

Don't forget to ask them what they did during the Summer.



1

pen pal

Write a letter to your teacher describing what you would like to learn this year.



2

pen pal

Write a letter to your teacher from last year wishing him/her a great year this year.



3

pen pal

Write a letter describing what you did for Labor Day.

Don't forget to ask them what they did on Labor Day.



4

pen pal

Write a letter to your mom and dad describing your favorite thing about _____ Grade.



5

pen pal

Write a letter to your family describing what a day in _____ Grade is like.



6

pen pal

Write a letter to a friend describing what you did during the Summer.

Don't forget to ask them what they did during the Summer.



1

pen pal

Write a letter to your teacher describing what you would like to learn this year.



2

pen pal

Write a letter to your teacher from last year wishing him/her a great year this year.



3

pen pal

Write a letter describing what you did for Labor Day.

Don't forget to ask them what they did on Labor Day.



4

pen pal

Write a letter to your mom and dad describing your favorite thing about First Grade.



5

pen pal

Write a letter to your family describing what a day in First Grade is like.

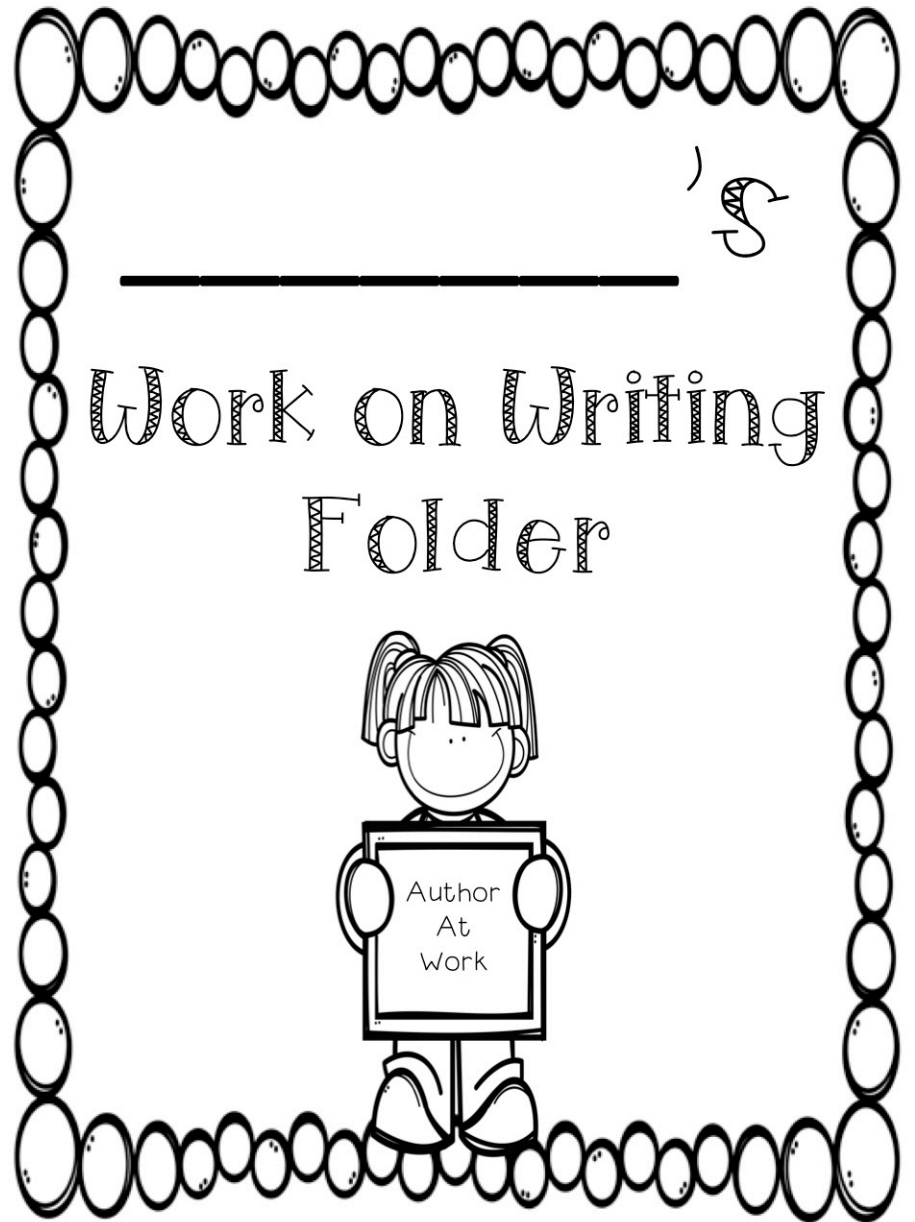
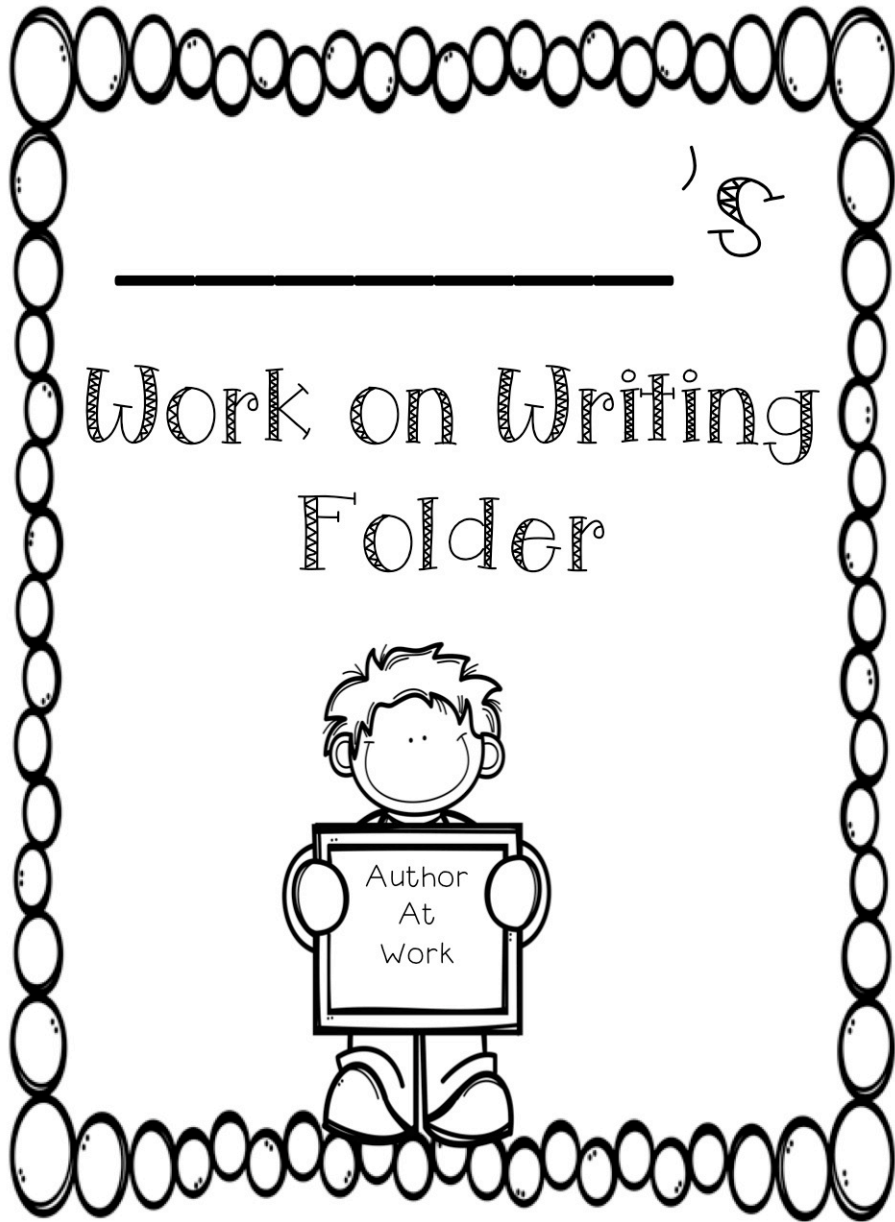


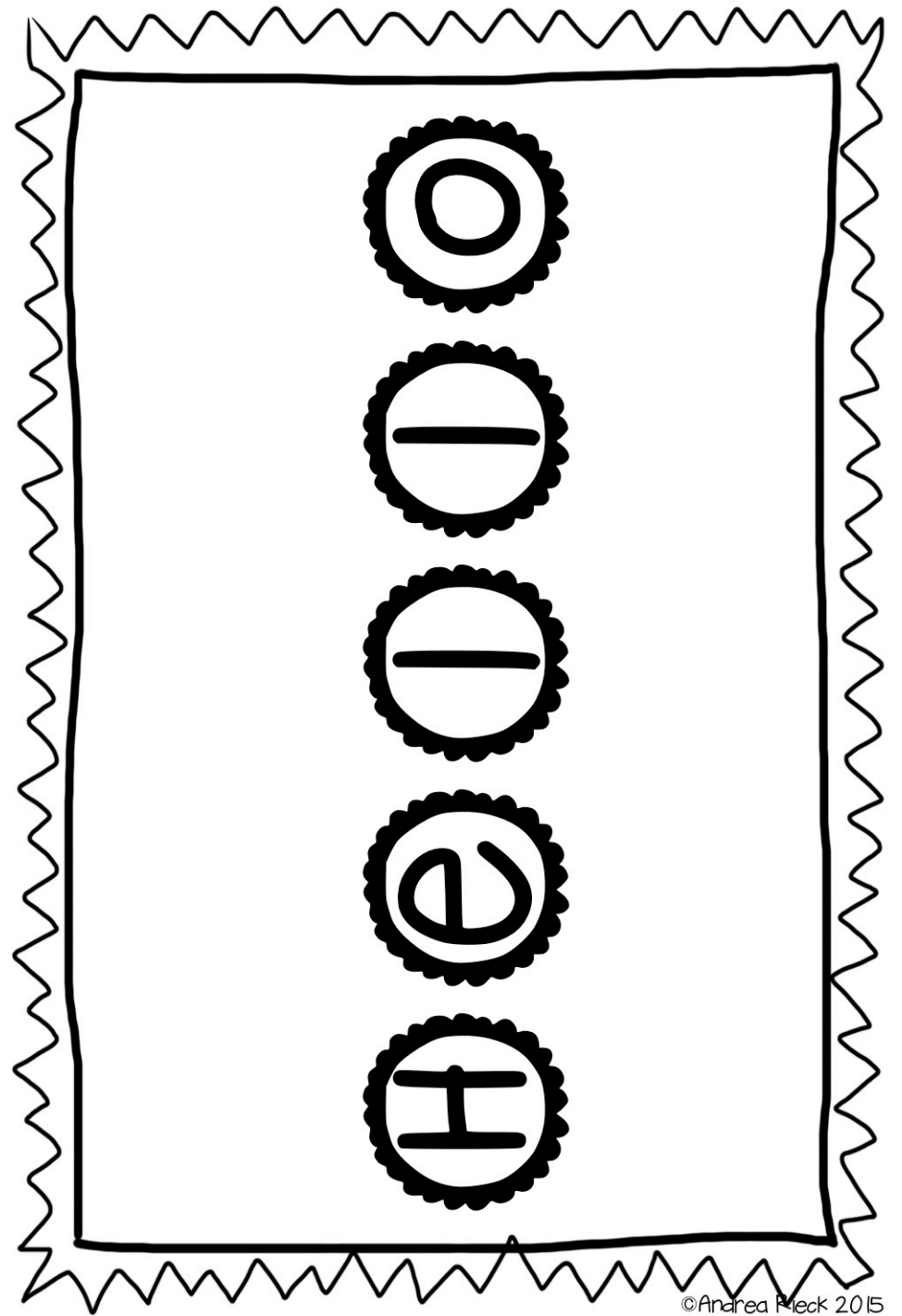
6

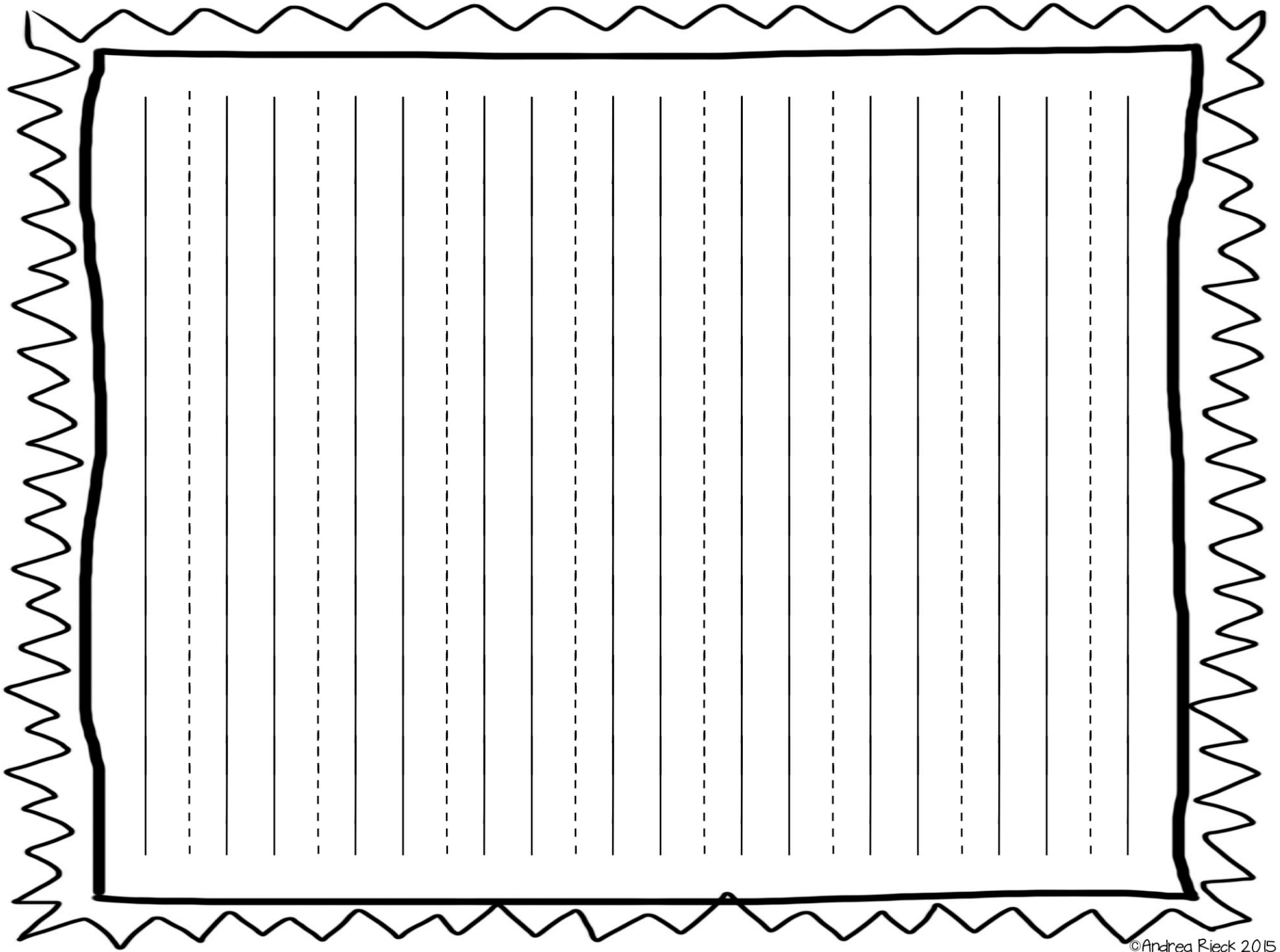
Writing Papers

How to use:

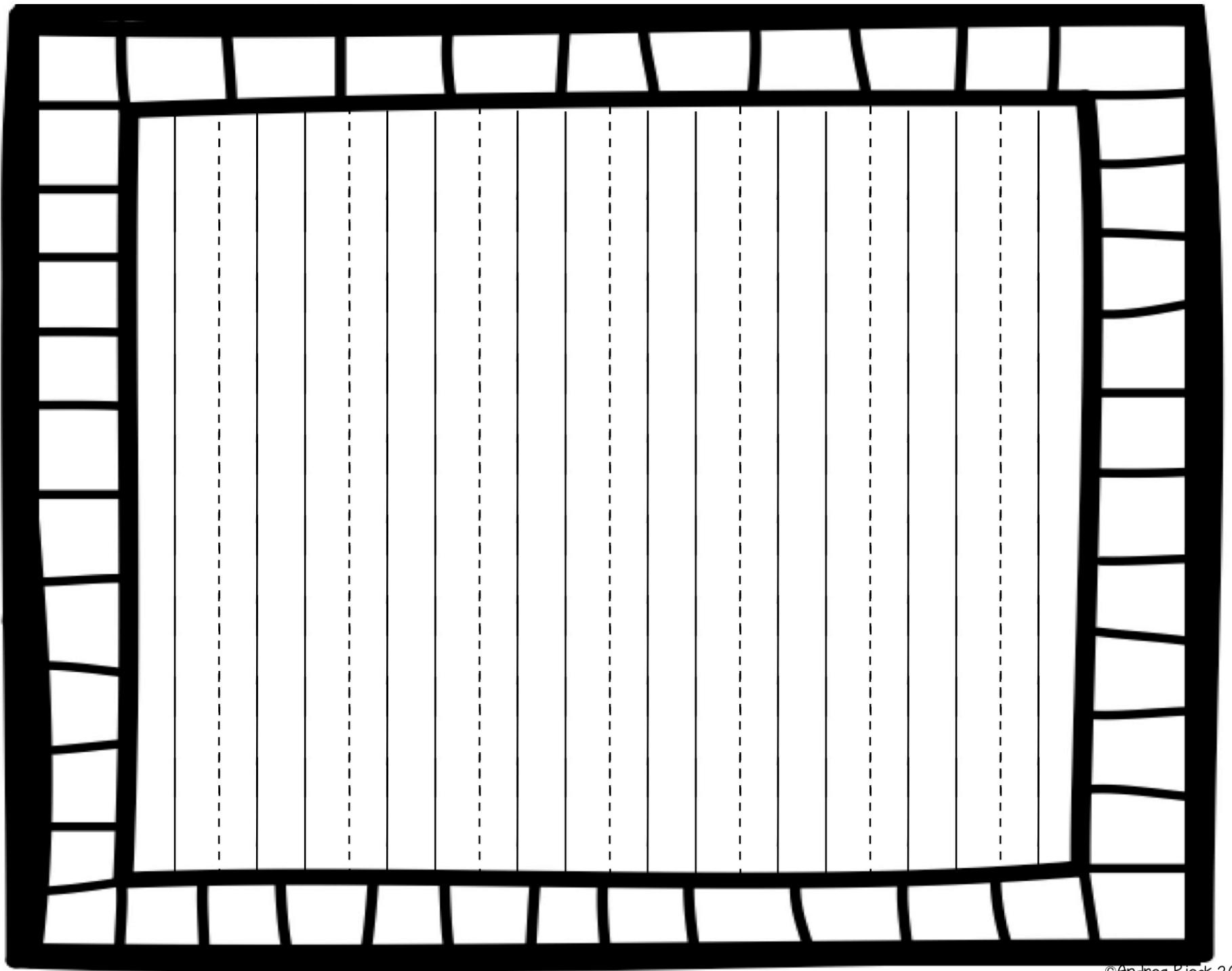
1. The following papers included can be used for stationary, lists, complete the thoughts, and/or any other stories.
2. A paper to be used to glue onto Work on Writing folders (the folders are not included in this purchase) can also be found in this section. Just copy the "_____'s Work on Writing Folder" paper, cut it to make it smaller, and glue onto designated work on writing folders.







Thank
you!

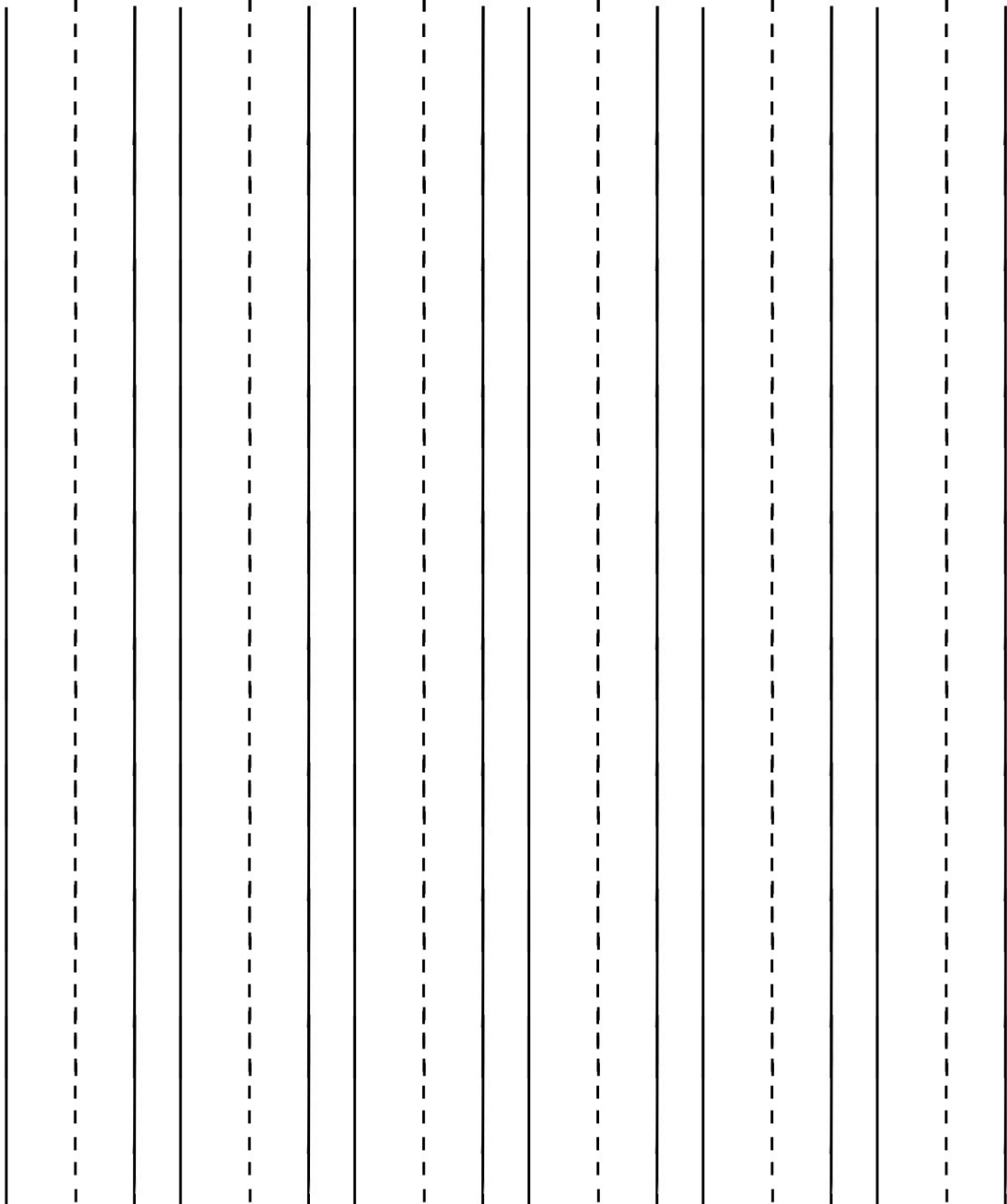
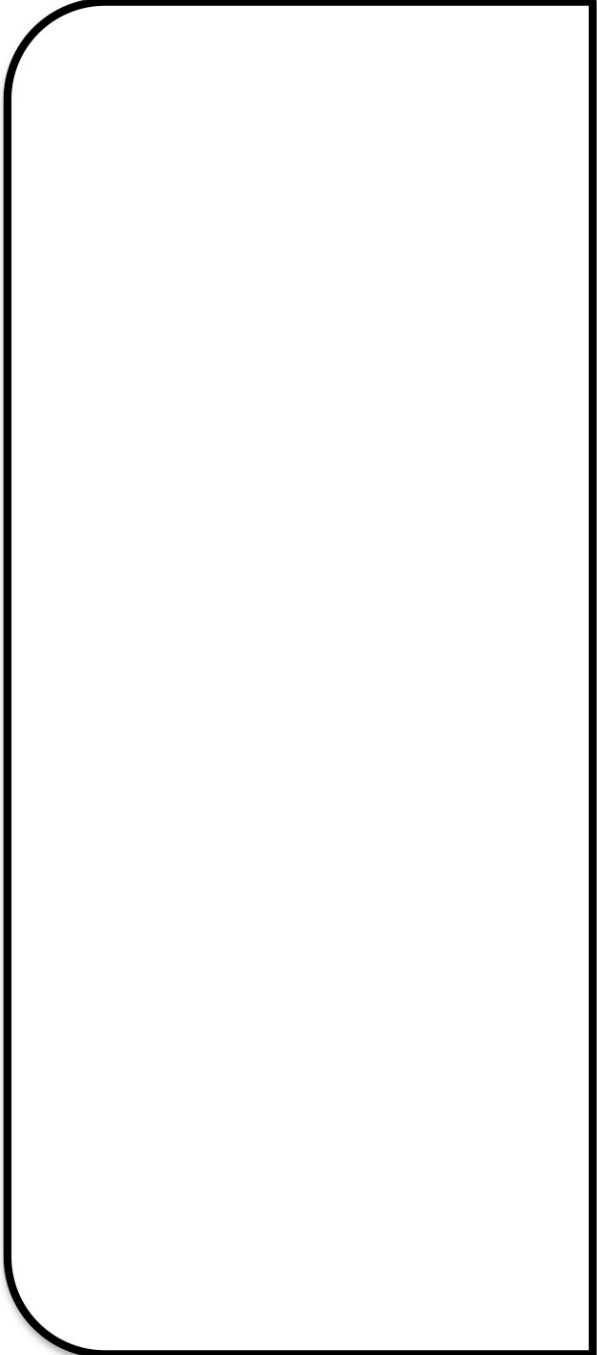


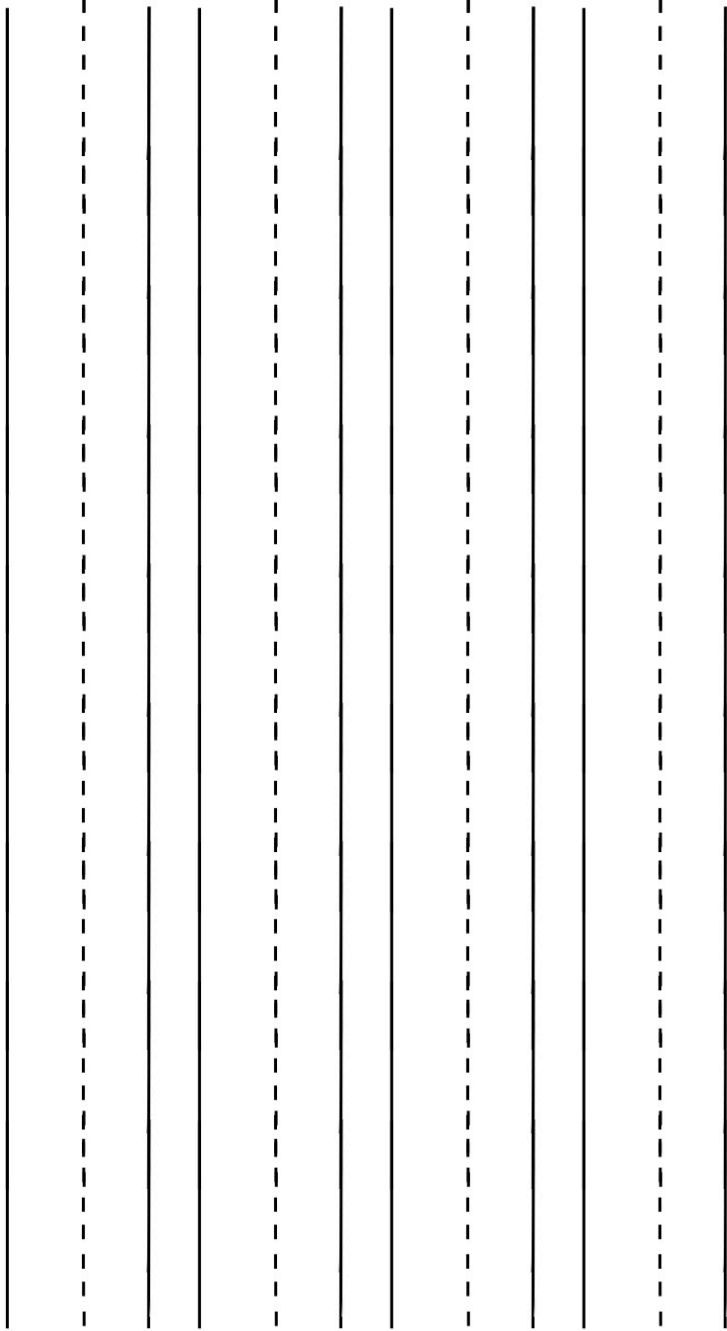
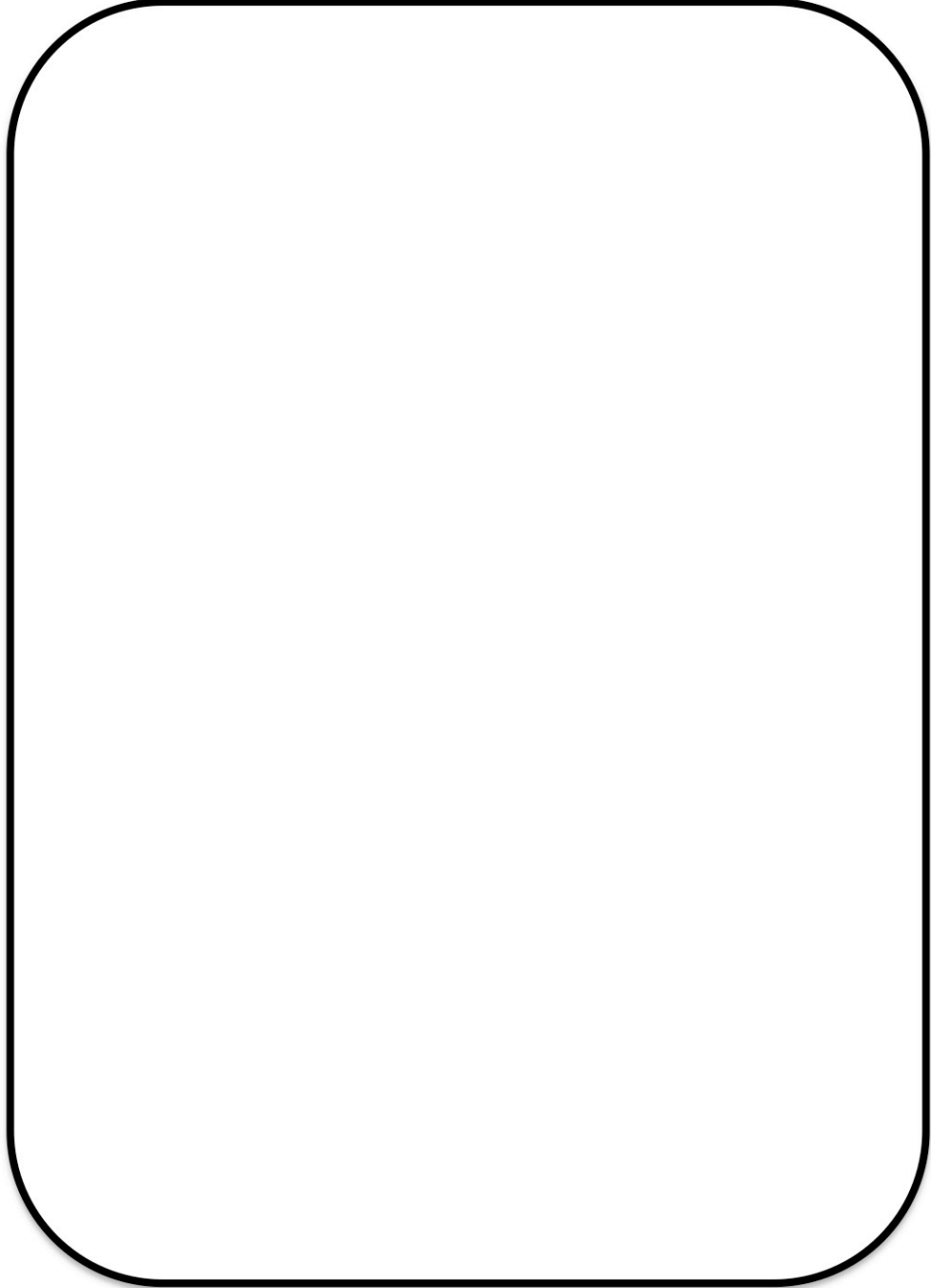
Complete The Thought!

Handwriting practice lines consisting of 10 sets of three horizontal lines (top solid, middle dashed, bottom solid). A small square box is located at the end of the bottom-most line on the right side.

Handwriting practice lines consisting of 15 sets of three horizontal lines (top solid, middle dashed, bottom solid).







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Credits:

Thank you to the following graphic designers who created many of the fonts and graphics found in this packet...

